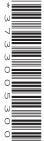


Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2015

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in both Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.



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Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

1 (a) Notes [15 Marks]

Identify and write down the advantages and disadvantages of social networking sites, as outlined in the passage.

USE THE MATERIAL FROM THE WHOLE PASSAGE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

	MAIN POINTS
	Advantages of social networking sites
•	People can get in touch with friends easily
	Disadvantages of social networking sites
•	Relationships formed are too impersonal to be described as real friendships

1 (b) Summary [5 Marks]

Now use your notes to write a summary of the advantages and disadvantages of social networking sites, as outlined in the passage.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), must be no longer than

160 words, including the 10 words given below. Begin your summary as follows: Many people are in favour of social networking sites because

No. of words

2	Paragraph 2 gives two examples of 'down time'. From your own knowledge or experience give two examples of 'down time' as defined in lines 13–14. Do not use the examples given in the passage.
	One example is
	Another example is
_	[2]
3	From paragraph 4, select and write down two of the writer's opinions. You may use the words of the text or your own words.
	One opinion is
	Another opinion is
	[2]
4	From your reading of the whole passage, decide which one of the following statements is true and tick the box you have chosen.
	The writer thinks that the advantages of social networking sites outweigh the disadvantages.
	The writer thinks that the disadvantages of social networking sites outweigh the advantages.
	The writer is unsure whether or not the advantages of social networking sites outweigh the disadvantages.
	[1]

Total for Section 1 [25]

Section 2: Reading for Meaning

Read Passage 2 in the insert and answer all the questions below.

From paragraph 1

5	(a)	What was the 'obvious' explanation for Monica's 'odd behaviour'?
	(b)	What did the writer suspect was the real reason for Monica's 'odd behaviour'?
	(c)	Explain in your own words why 'it was often hard to cope with' the strands of Monica's conversation.
		[2]
Fro	m pa	ragraph 2
6	(a)	In what two ways was Monica's way of crossing the road 'eccentric'?
		(i)
		(ii)[2]
	(b)	Pick out and write down the single word used later in the paragraph which continues the idea of 'eccentric'.
		[1]
	(c)	What did the writer think she would 'never again' do?
		[1]

From paragraph 3

7	(a)	Explain fully what Cynthia and the writer learned 'with the wisdom of hindsight'.
		[1]
	(b)	Explain in your own words how the writer felt sitting in the front row beside Monica.
		[2]
Fro	m pa	ragraph 4
8	Ехр	lain fully why the pianist was 'offended and embarrassed' by Monica's comment.
		[2]
Fro	m pa	ragraph 5
9	(a)	Which one feature of 'the atmosphere in the room' made the occasion different from other occasions when Monica did her knitting?
		[1]
	(b)	What effect does the word 'hissed' have which would not be achieved by, for example, the word 'said'?
		[1]
	(c)	Why do you think the pianist hit 'a wrong note'?
		[1]
		[']

From paragraph	6
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10	(a)	Why do you think the writer tells	us that N	/lonica wasn't deaf?	
	(b)	Why did the audience applaud s	so loudly?		
	(c)	Explain in your own words wha	at the wri	ter decided about Monica's 'apparent senility'.	
					[2]
	Fro	m the whole passage			
11		· ·		of them give one word or short phrase (of not ing that the word has in the passage.	more
	1. 2. 3. 4.	prerogative (line 3) accentuated (line 11) sailed (line 17) paraphernalia (line 22)	5. 6. 7. 8.	glared (line 24) mayhem (line 32) inadvertently (line 40) tumultuous (line 45)	

Five words chosen (from list above)	Answer	
()		[1]
()		[1]
()		[1]
()		[1]
()		[1]
		[5]

Total for Section 2 [25]

8

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